

Josh Case Study Directions

Please note that this particular case study does include a student with special needs—this is however NOT a special education course nor do I expect you to be knowledgeable in this area. As many of you indicated back in session 1 threads....in order for teachers to *have an attitude that is fearless in the use of technology, encourages them to take risks, and inspires them to be life-long learners (NCATE, 2002)*---teachers need to be knowledgeable about AT/UD applications (even as related to special needs) so that they can then generalize how many of these applications can also be applicable to the general student population or other specialized populations such as ESOL

From your readings and utilizing the SETT framework (in your reading) you will be addressing the following 4 Questions (each will be a separate discussion thread--4.1---4.2--4.3--4.4). **Please post your original thread and then reply to others (reply to at minimum one other person)** suggestions and comments so that by Nov 2 we can compile and complete a “detailed” SETT framework (i.e., as a group you are dialoguing about this student so that a completed SETT framework/matrix can be completed).

1. What do you know **about Joshua**? What do you still need to know? How will you find out?
2. What do you know about the **environment**? What do you still need to know? How will you find out?
3. What do you know about his **tasks**? What do you still need to know? How will you find out?
4. What might be included in Joshua's system of **tools**?

For this thread answer the first set of questions: What do you know about Joshua? What do you still need to know? How will you find out?